









2025/26
Year 6 Group



	Autumn Term		Spring Term		Summer Term	
	Inset Monday - Tuesday	Monday inset	Monday inset	Monday inset		
	3 days + 7wks PGL week	4 days + 6wks	4 days + 5 wks	4 days + 4 wks	6wks – 1BH SATS week	7 wks + 1 day
Reading	Roofoppers – Katherine Rundell (5 weeks) The Listeners - Walter de la Mare (1 week)	Pig Heart Boy – Malorie Blackman (4 weeks) How to Live Forever (2 weeks) A Carol from Flanders (1 week)	Skellig – David Almond (5 weeks)	All Aboard the Empire Windrush (4 weeks) SATs question prep	SATs question prep Oliver Twist - Dickens	Oliver Twist continued Dare to Be You
Writing	Autobiography (2 weeks + 2 days) <u>News reports</u> (2 weeks) PGL (1 week) <u>First person stories with a moral</u> (2 weeks)	Poems that create images and explore vocabulary 1 week Discursive writing and speeches 3 weeks Explanatory texts 3 weeks	Extended third person narrative (adventure stories) 3 weeks Explanatory text 3 weeks	News reports 2 weeks Autobiography 2 weeks Flexible Block	Poems that create images and explore vocabulary (2 weeks) Extended third person narrative (adventure stories) 3 weeks	Discursive writing and speeches 3 weeks First person stories with a moral 3 weeks
Spelling	Block 1 Block 2 Block 3	Block 4 Block 5 Block 6 Spelling assessment	Block 7 Block 8	Block 9 Block 10 Spelling assessment	Block 11 Block 12 Block 13	Block 13 cont Flexible Content Flexible Content Flexible Content Spelling assessment
Handwriting	Diagonal join to no ascender (ai, ar, an, am, er, ip, ie, in Assess and review ew, en	Diagonal join to no ascender be, br, um, un, ux, xe, se, ze, Assess and review Diagonal join to ascender ch, ck, at, gh, sh, th	Diagonal join to ascender ll, it, if, uf, assess and review ef, ff, bl, uf, ed, nd	Diagonal join no ascend to anticlockwise letter ea, ig, ng, eg, as, ss, ac, fo Assess and review	Horizontal join to no ascender Oe, oi, on, or, ou, ov/ow, ore, ve/we, Horizontal join no ascender to anticlockwise letter Oa, oo, wa, wo	wa, wo Horizontal join to ascender oh, wh, wl, rl, ob, ok, of

Maths	Number: Place Value, Rounding and Negative Numbers (4 weeks) Assessment Week Number: Addition & Subtraction (1 week) BIDMAS (1 week)	BIDMAS (1 week) Number: Multiplication & Division (and by 10, 100, 1000) Multiplies, Factors, Squares, Cube Numbers, Prime Numbers. (Some of this is taught in Assessment Week) (3 weeks) Assessment Week Number: Fractions – equivalent, all four operations with fractions (1 week 3 days)	Number: Fractions – equivalent, all four operations with fractions (1 week 2 days) Number: fractions, decimals and percentages (3 weeks) Assessment Week Measuring angles, missing angles (1 week))	Geometry: angles, coordinates, symmetry, properties of 3D shapes continued (2 weeks) Measurement: area, perimeter, volume Converting between units of measure Assessment Week (4 weeks)	Statistics: bar graphs, line graphs, pie charts, finding the mean (2 weeks) Algebra, ratio and proportion (2 weeks? Was 3) SATS Revision and practice papers (1 week) SATS Week (1 week) Post SATs Gap fill	Investigations: Recapping arithmetic methods Fractions, Decimal and Percentages revision (6 weeks)
Fluency Bee						
Science	Light (6)	Electricity (6)	Evolution & Inheritance (6)	Animals including Humans (5)	Animals including Humans (5)	Living Things & Their Habitats (6)
RE 	<p>U2.3 What do religions say to us when life gets hard?</p> <p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	<p>U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah? RE DAY summer 2</p> <p>U2.7 What matters most to Christians and Humanists? (1)</p>		
 History			How did the Kingdom of Benin go from a position of power to weakness?	Why was VE day a significant moment in British History?		
 Geography	Environmental – Climate Change (6)			Human and Physical – Extreme Weather (6)		Human and Physical Geography- Local Area (3 and 3 fieldwork unit)
Forest school	Forest school every other week					1 Forest School day
Computing	Media 1: Making Webpages (Google Sites)	Computer Systems & Networks: Communication	Coding: Code.org Course F	Data Handling: Numbers – Spreadsheets	<u>Coding: Scratch Games Unit 2</u>	Media 2: 3D Modelling (Tinkercad)
Digital learning	Keynotes about causes and effects of climate change	iMovie/Keynote about famous scientist - electricity	iMovie documenting the life of Darwin.		Chatterpix – surrealism – art Making artworks talk as part of research into famous artists	Creating keyrings – 3D printing

						Use Sketches/Google Maps to create maps in fieldwork
Music	<u>Classroom Jazz 2</u>		<u>A New Year Carol</u> JAZZ, POP, NEO, SOUL – <u>You've got a Friend</u>		<u>Music and Me</u> <u>Reflect, Rewind and Replay</u> & learning songs from the Y6 production.	
DI 		<u>Traffic Lights</u> Electrical systems & Programming		<u>Building Bridges</u> Structures & Architecture		<u>Seasonal Food</u> Asian cooking
Art	<u>Exploring Expressionism</u> Henri Matisse		<u>The Explosion of Pop Art</u> Andy Warhol		<u>A Study of Surrealism</u> Salvador Dalí	
Languages: French	RIGOLO 1 UNIT 10 <u>Qu vas-tu?</u> - Talk about going to French cities - Give and understand basic directions - Talk about the weather - Talk about the weather and places in France RIGOLO 1 UNIT 11 <u>On Mange</u> - Go shopping for Food - Ask how much something costs - Talk about activities at a party - Give opinions about food and various activities		RIGOLO 1 UNIT 11 <u>On Mange</u> - Go shopping for Food - Ask how much something costs - Talk about activities at a party - Give opinions about food and various activities		RIGOLO 1 UNIT 12 <u>Le Cirque</u> - Discuss Francophone countries - Discuss the languages we speak - Identify different items of clothing - Describe items of clothing	
PE	<u>Games</u> Rounders/Cricket	<u>Games</u> Basketball	Gymnastics	Dance	Athletics	<u>Games</u> Tag Rugby
	Regulation Zones (2) Lesson from Ch 3 Time for refuelling p 48 Lesson 9 Setting Ground Rules (1) Family and Relationship (1-4)	Bikeability (1) Antibullying week (1) Assembly Family and Relationship (5-8)	Regulation Zones (1) Lesson 11 First aid (1) Health and Wellbeing Lesson 1 to3 LGBTQ Assembly (1)	Regulation Zones (3) Lesson 12, 13 and 15 Health and Wellbeing (4-6) 19th March Rail Safety online assembly	SATS Safety and changing Body (1-3) (<i>no first aid or Sex ed</i>) Dog's Trust Safety workshop	Sex Education (3) Identity (2) Transition (1) International Day of Families assembly Water Safety assembly

Trips and Visitors	<u>PGL</u>	Erith Fire Station (Junior Citizenship)	<u>British Museum</u>	<u>Natural History Museum</u>	<u>Imperial War Museum</u>	<u>Chessington</u>
Power of Me	Adventure Me (PGL)	Safe Me (citizenship) Digital Me (science) Safe Me (bikeability) Money Me (computing spreadsheets)	Safe Me : internet safety Responsible Me (First Aid and Internet Safety Day)	Inspired Me (popArt portraits)	Different Me Safe Me(RSHE – safety & changing body)	Adventure Me (Chessington) Performer Me (Y6 show) Different Me (RSHE) Giving Back Me (power of We)
Power of We	I do		We do		You do	
	<p>Hook: Watch David Attenborough – A life on Our Planet – A case study documenting Climate Change over his lifetime</p> <p>Outcome: Cut your Carbon month (November)</p>		<p>Outcome: Transport to School Survey. Children convince other children to swap driving to school to other more environmentally methods at least once a week through persuasive posters.</p>		<p>Possible outcomes: Here are some ideas of things that you can do to get involved:</p> <ul style="list-style-type: none"> • Plant trees (lots of info at www.woodlandtrust.org.uk) • Go meat free for at least a day every week • If you routinely drive to school, walk or cycle instead. • Make an activist video with the benefits of going green and share it • Write to your local MP with ideas of what can be done about climate change. • Re-use items instead of throwing them away/buying new • Create a compost bin area in your garden • Encourage your family and other to buy eco products 	